

## Mindful practice

Programming is influenced by children, families and educators.

- We use mindful reflection to document each child's learning journey
- We believe in educators and families bringing their cultural background into the daily program
- We recognise and respect children's voices through meaningful conversations
- We believe in a solid foundation for life long learning from the development of self-help skills through to the transition to school

## Community/Families/Educators

We facilitate:

- An open door policy for all stakeholders
- Inclusive practice by identifying and programming for every child's needs
- Collaboration by embracing our community of families and educators and facilitating relationships within it.

**BEING**  
free to express their voices

**BELONGING**  
to their community

**BECOMING**  
their best future self



# PHILOSOPHY

## Nurturing Environment

We are committed to:

- Enabling and scaffolding our children to be culturally competent
- Teaching our children to understand the environmental footprint they leave on their Balmain and their responsibility to sustainable practices
- Being a safe place where each child is protected from harm
- Instilling the tools for good health and nutritional habits for children

## Values

We Believe in:

- Our children as capable, autonomous individuals
- Families as the children's primary carers
- Empowering and recognising the skillset of our educators by allocating individual roles and responsibility based on strengths
- A strong, visible leadership team that revolves around collaboration and mentoring

## Play based learning

We embed:

- The Early Years Learning Framework
- The significance of Aboriginal and Torres Strait Islander culture and tradition
- Ongoing reflective practice
- Age appropriate risky play